

Please talk to your Northern Studies Teacher or School Counsellor to find out more about this course and to enrol for the second semester (Jan/Feb 2012).

The Northern Studies Teachers in each School are:

- **Aklavik:** Victoria Dykes
- **Inuvik:** Anna Pingo, Angela Young, and Sharla Greenland
- **Paulatuk:** Cathy Conroy
- **Tuktoyaktuk:** Betty Elias
- **Ulukhaktok:** Shawn Feener



“Our next generation has a lot of potential. The final Agreement is full of opportunities, some of which we still have to implement and develop, but if you are young, and you are dissatisfied with what’s going on, you think you can do a better job... well, go in there and do it. The best people to make change are the people that want change.” (Randal Pokiak)



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Imperial Oil

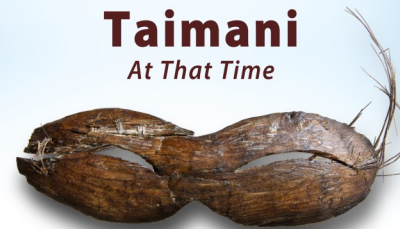


Inuvialuit Regional Corporation

NEW!
High School Course:
Taimani 25

Starting Jan/Feb 2012, 2nd Semester in all High Schools within the Inuvialuit Settlement Region (Aklavik, Inuvik, Paulatuk, Tuktoyaktuk, and Ulukhaktok)

Taimani
At That Time



Inuvialuit Timeline Visual Guide

Edited by Charles Arnold, Wendy Stephenson, Bob Simpson and Zoe Ho

Inuvialuit Regional Corporation

What is Taimani?

Taimani in English means ‘at that time’, and is usually the first word said when an Inuvialuit elder tells a story about the past. Elders are the living books of Inuvialuit traditions, legends and history.

Their stories have been passed down over countless generations by word of mouth, and for that reason are called oral histories. Information about Inuvialuit history and traditions is also preserved in photographs and other documents in archives, and in books, some of which were written by Inuvialuit after writing was introduced in the early 1900s. (Taimani page 11)



“To preserve Inuvialuit cultural identity and values within a changing northern society.”

Taimani 25

Taimani 25 is the first step to implement a course within the Inuvialuit Settlement Region that focuses on Inuvialuit culture, history, and events that Inuvialuit experienced to get where they are today. It provides insight into Inuvialuit culture for both members and non-members of the Inuvialuit Final Agreement.

The Inuvialuit Visual Timeline is a resource developed by the Inuvialuit Regional Corporation along with a Teacher Guide, which supports the content in Taimani. The course is a collaboration of effort between the Inuvialuit Regional Corporation and the Beaufort Delta Education Council.

Taimani 25 is a 3 credit course that is to start in Jan/Feb 2012 in 5 of the 6 schools within the Inuvialuit Settlement Region. It is a course that will be taught using printed material and an electronic tool (Moodle) that enables students to access the course via the Internet.



Course Modules

1. Inuvialuit History and Culture

- Survival, traditions and customs (1300s-1800s)
- Tan'ngit Arrive (1800s-1900s)
- Disease Takes the People (1860s-1920s)
- The Fur Trade Boom (1920s-1950s)
- Church and State (1900s-1960s)

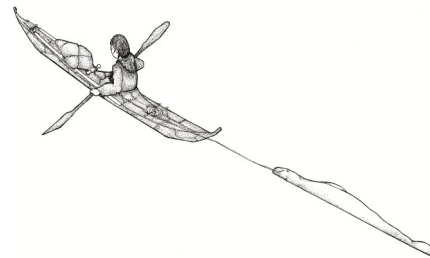
2. Inuvialuit Regional Corporation

- Implementation of the Inuvialuit Final Agreement (1970s– now)

3. COPE and Inuvialuit Today

- The 70's Oil Boom (1960s-1970s)
- Settling the Land Claim (1970s-1980s)
- Qangma—Today

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Lesson Topics

- Lesson 1: Finding A Connection
- Lesson 2: Our Origins
- Lesson 3: Our Origins Through Stories
- Lesson 4: Our Early Culture
- Lesson 5: Cultural Identity
- Lesson 6: Our First Leaders
- Lesson 7: Maintaining Traditions
- Lesson 8: Arrival of Non-Inuvialuit
- Lesson 9: Non-Inuvialuit
- Lesson 10: Working with Animal Skins
- Lesson 11: Trapping for Provisions
- Lesson 12: Changing Beliefs and Religion
- Lesson 13: Education & Residential Schools
- Lesson 14: Disease Takes the People
- Lesson 15: Perseverance and Celebration
- Lesson 16: Goals of the IFA
- Lesson 17: Structure of IRC
- Lesson 18: Inuvialuit Opportunities
- Lesson 19: What is COPE?
- Lesson 20: Inuvialuit Nunangat Proposal
- Lesson 21: Steps to Negotiation
- Lesson 22: Changing Minds
- Lesson 23: Benefits of the IFA for our Youth
- Lesson 24: Being Thankful
- Lesson 25: A Change of Leadership
- Lesson 26: Suna (What is) Self Government?
- Lesson 27: Self Government Officer
- Lesson 28: Current Events in the ISR
- Lesson 29: Reflection Project
- Lesson 30: Future Goals



How can you benefit

- You will earn 3 High School Credits
- You will get an introduction into Inuvialuit History, Culture, and Current Events
- You will have the opportunity for group work and group projects and learn from your peers (Inuvialuit traditions and topics)
- You will learn about corporations and organizations that you can be involved with or have jobs after you have finished your education
- You will learn about the steps leading up to the signing of an Inuvialuit Final Agreement and the Inuvialuit who played an important role in developing a future for Inuvialuit
- You will gain appreciation for Inuvialuit and how they fit into the rest of the world
- You will meet a variety of Inuvialuit role models through guest visits and field research
- You can provide input into how this course can be improved for future use, as it is the first credited course specifically about the Inuvialuit that will be taught in the Inuvialuit Settlement Region



"We need you to get a good education because we need you to carry on and take all those responsibilities that will not go away. People keep moving, other people take their place and there's a responsibility for each and every one of you." (Nellie Cournoyea)